**General information**

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| Course title: | **English language I (1/2), English language I (2/2)** |
| ISVU[[1]](#footnote-1) course code: | 170117 LV110E and 170118 LV210E |
| Studies in which the course is taught: | Wildlife management and nature protection |
| Course Instructor: | Davorka Rujevčan, mag.educ., senior lecturer |
| Course Assistant: | / |
| ECTS credits: | 4.0 |
| Semester of the course execution: | I & II |
| Academic year: | 2022/ 2023 |
| Exam prerequisites: | / |
| Lectures are given in a foreign language: | English |
| Aims: | Development of productive and receptive language skills (listening, speaking, reading and writing) and expansion of language and grammatical structures (vocabulary, communication samples, phonological and orthographic characteristics) as well as development of general vocabulary and phraseology related to wildlife management, gamekeeping, hunting, environmental protection; learning competencies necessary for life-long learning, that is, learning to communicate in the conditions of increased international mobility and unstable labour market, motivating independent learning and raising awareness of intercultural aspects |

**Course**

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| Course structure | Number of contact hours per week: | Number of contact hours per semester: | Student’s requirements by type of teaching: |
| Lectures: | 1 | 15 | attendance 80% |
| Tutorials: | 1 | 15 | attendance 80% |
| Practical (lab) sessions: | / | / |  |
| Seminars: | / | / |  |
| Field work: | / | / |  |
| Other: | / | / |  |
| TOTAL: | 2 | 30 |  |

**Monitoring of students' work, knowledge evaluation and learning outcomes**

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| Formation of the grade during the implementation of teaching:  (Define from minimum 5 to maximum 10 learning outcomes) | **LEARNING OUTCOMES**  (upon completion of the course the student should be able to:) | **FACTORS AFFECTING THE GRADE** (e.g. term paper, practical work, presentation, ...) | **MAXIMUM NUMBER OF POINTS PER FACTOR** |
| **I1**:Extract required information from written text and/or speech of the related profession | Term paper I and II | Term paper 1 – 30 points  Term paper 2 – 30 points  Independent work – 10 points  Oral exam – 30 points |
| **I2**: Form a simple text on the subject matter related to the profession and/or personal interest on the basis of given information | Term paper I and II  Oral exam |
| **I3**: Discuss subject matter related to the profession as well as to personal interest | Term paper I and II  Oral exam |
| **I4:** Distinguish word types and grammatical structures in English | Term paper I and II  Independent work |
| **I5**: Connect appropriate language and grammatical structures in foreign language and mother tongue | Term paper I and II |
| I**6:** |  |
| **I 7:** |  |
| **I 8:** |  |
| **I 9:** |  |
| **I 10:** |  |
| Alternative formation of the grade  ( I 1 – I 10) | **or alternative formation of the grade: I 1 – I 10**  or alternative formation of the grade: I1 – I5  Written exam 50 points  Oral exam 35 points  Independent work 10 points  Active participation 5 points | | TOTAL: 100 points |
| Students' competencies | Being able to use the English language to communicate in a personal and professional environment; knowledge of specific terminology and its use in written and spoken language. Independent application of the source of knowledge for the purpose of further education and meeting one's personal and professional needs; independent use of professional literature in a foreign language and application of the acquired know-how in unfamiliar situations. | | |

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| Prerequisites for course approval (lecturer’s signature): | Lecture attendance 80% |
| Prerequisites for taking exams: | Lecture attendance 80% |
| Grading scale: | (According to the Regulations on student assessment of Karlovac University of Applied Sciences, Article 9, Paragraph 5) 90-100 - excellent (5) (A) 80 to 89.9 - very good (4) (B) 65 to 79.9 - good (3) (C) 60 to 64.9 - sufficient (2) (D) 50 to 59.9 - sufficient (2) (E) 0 to 49.9 – fail (1) (F) |

**ECTS structure**

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| ECTS credits allocated to the course reflect the total burden to the student during adoption of the course content. Total contact hours, relative gravity of the content, effort required for exam preparation, as well as, every other possible burden are taken in account: | | | | | |
| **Attendance (active participation)** | **Term paper** | **Composition** | **Presentation** | **Continuous assessment and evaluation** | **Practical work** |
| 0.5 |  |  |  |  |  |
| **Independent work** | **Project** | **Written exam** | **Oral exam** | **Other** | |
| 0.5 |  | 2 | 1 |  | |

**Review of topics/units per week associated with learning outcomes**

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| Week | Lectures topics/units and learning outcomes: | Tutorials topics/units and learning outcomes: |
| 1. | Key terms I3 | Parts of speech I1, I4 |
| 2. | Animal species – taxonomy I1, I5 | Sentence analysis I4, |
| 3. | The anatomy of animals I1, I2 | Translation practice I5, |
| 4. | Monotremes, marsupials and placental mammals I1 | Verb tense system I4, |
| 5. | Mammals1 I1, I2 | Present Simple I4 |
| 6. | Mammals 2 I1, I3 | Present Continuous I4 |
| 7. | Litter I1, I5 | Present Tenses Combined I4, |
| 8. | Wolf I1, I2 | Revision of grammar structures I4 |
| 9. | Wild cat I1, I3 | Going to future I4 |
| 10. | Animal sanctuaries I1, I5 | Personal pronouns – subject, object I4 |
| 11. | Endangered species I1, I5 | Articles – indefinite article I4, |
| 12. | Zoos for or against I2, I3 | Articles – definite article I4 |
| 13. | Bear and how to behave in bear areas I1, I5 | Omission of articles I4 |
| 14. | Breeding rabbits I1, I5 | Can/could I4, |
| 15. | Term paper | Term paper analysis |
| 16. | Hunters and gamekeepers I1, I2 | Adjectives I4 |
| 17. | Gamekeeping terms I5 | Comparison of adjectives I4, I5 |
| 18. | History of gamekeepers in the UK I1, I2, I3 | -ed / -ing adjectives I4 |
| 19. | Describing natural environment I1, I2 | Prepositions of place I4 |
| 20. | History of hunting I1, I2, I3 | Prepositions of time I4 |
| 21. | Hunting – key terms I1, I5 | Present perfect tense (1) I4, |
| 22. | Game animals I2, I5 | Present perfect tense (2) I4 |
| 23. | Hunting weapons I1, I2 | Simple past tense - regular verbs (1) I4, |
| 24. | Deer – breeding and hunting I1, I2 | Simple past tense – irregular verbs (2) I4 |
| 25. | The world of animals at Plitvice Lakes I1, I2 | Present Perfect and Past Simple I4, |
| 26. | Parks of nature – Kopački rit I1, I2 | Future with will I4 |
| 27. | Parks of nature – Lonjsko polje I1, I3 | Going to future (be going to) I4, |
| 28. | Formal writing I1, I2 | Pronouns and determiners I4, I5 |
| 29. | Revision I1, I2, I3 | Revision I4, I5 |
| 30. | Term paper | Term paper analysis |

**References**

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| REFERENCES (compulsory/additional): |
| Compulsory  Osnovna literatura:  Handouts – authentic texts  Vesna Vyroubal, English for Business, Veleučilište u Karlovcu, 2011  Additional:  Murphy, R., English Grammar in Use, Fifth Edition CUP, 2019  Bujas, Ž., Veliki hrvatsko-engleski rječnik, Globus Zagreb, 2011  Bujas, Ž., Veliki engleski-hrvatski rječnik, Globus Zagreb, 2011  Polić, T., English for agronomists and enologists /Poreč [i. e.] Rijeka: Veleučilište, 2009  Magazines: Croatian Journal of Forest Engineering  National Geographic  Modern Gamekeeping  Websites: National Gamekeepers Organisation https://www.nationalgamekeepers.org.uk etc. |

**Exams for the academic year: 2022/2023**

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| Exam dates: | According to the schedule of exams for academic year 2022/2023 |

**Contact information**

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| 1. Course Instructor/Lecturer: | Davorka Rujevčan, mag.educ., senior lecturer |
| e-mail: | [davorka.rujevcan@vuka.hr](mailto:davorka.rujevcan@vuka.hr) |
| Office hours / Consultations: | According to schedule of the Department of Wildlife Management and Nature Protection |
| 2. Course Instructor/Lecturer: | / |
| e-mail: | / |
| Office hours / Consultations: | / |

1. ISVU – Information System of Higher Education Institutions in Croatia [↑](#footnote-ref-1)