**General information**

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| Course title: | English language I (1/2) (2/2) |
| ISVU[[1]](#footnote-1) course code:  |  |
| Studies in which the course is taught: | Department of Wildlife Management and Nature Protection |
| Course Instructor: | Nela Erdeljac, mag.educ.hist. et. philol.angl., Lecturer |
| Course Assistant: | / |
| ECTS credits: | 4 |
| Semester of the course execution: | I, II |
| Academic year: | 2021/2022 |
| Exam prerequisites: | / |
| Lectures are given in a foreign language: | English language  |
| Aims: | The development of productive and receptive language skills (listening, speaking, reading and writing), improvement of language and grammar skills (vocabulary, communication patterns, phonological and orthographic features), mastering general vocabulary and phraseology and the basics of language related to wildlife management and nature protection. Develop competencies necessary for lifelong learning, such as communication qualifications for conditions of increased international mobility and a changing labour market, encouragement of autonomous learning and awareness of the intercultural aspect |

**Course**

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| Course structure | Number of contact hours per week: | Number of contact hours per semester: | Student’s requirements by type of teaching: |
| Lectures: | 1 | 15 | attendance 60% |
| Tutorials: | 1 | 15 | attendance 60% |
| Practical (lab) sessions: |  |  |  |
| Seminars: |  |  |  |
| Field work: |  |  |  |
| Other: |  |  |  |
| TOTAL: | 2 | 30 |  |

**Monitoring of students' work, knowledge evaluation and learning outcomes**

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| Formation of the grade during the implementation of teaching:(Define from minimum 5 to maximum 10 learning outcomes)  | **LEARNING OUTCOMES**(upon completion of the course the student should be able to:) | **FACTORS AFFECTING THE GRADE** (e.g. term paper, practical work, presentation, ...) | **MAXIMUM NUMBER OF POINTS PER FACTOR** |
| I1: write down and memorize unfamiliar words related to Business English | Activity in class; written and oral exam | Activity in class- 10 pointsWritten exam- 60 pointsOral exam- 30 points |
| I2: define elementary grammar rules | Oral exam |
| I3: analyse arguments from a read text and discuss them  | Activity in class; oral exam |
| I4: apply grammatical rules to concrete examples  | Written exam |
| I5: translate and interpret key terms related to wildlife management and nature protection | Written and oral exam |
| **I 6:**  |  |
| **I 7:** |  |
| **I 8:** |  |
| **I 9:** |  |
| **I 10:** |  |
| Alternative formation of the grade( I 1 – I 10) | **or alternative formation of the grade: I 1 – I 10** | TOTAL: 100 points |
| Students' competencies | Appropriate usage of the English language in personal and professional communication. Usage of specific knowledge in written and spoken language. Independent application of knowledge for further specialization and satisfaction of personal and professional needs. Independent usage of foreign literature and application of acquired knowledge and skills in new situations. |

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| Prerequisites for course approval (lecturer’s signature): | Attendance in class – 60% |
| Prerequisites for taking exams: | Lecturer’s signature |
| Grading scale: | (According to the Regulations on student assessment of Karlovac University of Applied Sciences, Article 9, Paragraph 5)90-100 - excellent (5) (A)80 to 89.9 - very good (4) (B)65 to 79.9 - good (3) (C)60 to 64.9 - sufficient (2) (D)50 to 59.9 - sufficient (2) (E)0 to 49.9 – fail (1) (F)Students are graded during class, what forms 70% of final exam. Students who achieve 50% (35 points) and more are allowed to take the final exam. The score on final exam makes 30% of the final grade. |

**ECTS structure**

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| ECTS credits allocated to the course reflect the total burden to the student during adoption of the course content. Total contact hours, relative gravity of the content, effort required for exam preparation, as well as, every other possible burden are taken in account: |
| **Attendance (active participation)** | **Term paper** | **Composition** | **Presentation** | **Continuous assessment and evaluation** | **Practical work** |
| **0,5** |  |  |  |  |  |
| **Independent work** | **Project** | **Written exam**  | **Oral exam** | **Other** |
|  |  | **2** | **1,5** |  |

**Review of topics/units per week associated with learning outcomes**

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| Week | Lectures topics/units and learning outcomes: | Tutorials topics/units and learning outcomes: |
| 1. | Introductory class  | Introductory class  |
| 2. | Word order in English I2, I4 | Word order in English I2, I4 |
| 3. | Species I1, I3, I5 | Species I1, I3, I4, I5, I6 |
| 4. | Animals (I1, I3, I5) | Animals (I1, I2, I4, I6) |
| 5. | Monotremes (I1, I3,I5) | Nouns; Plural of nouns (I2, I4) |
| 6. | Mammals 1 (I1, I3, I5) | Present Simple (I2, I4) |
| 7. | Mammals 2 I1, I3, I5 | Present Continuous I2, I4 |
| 8. | Rabbits I1, I3, I5 | Articles I2, I4 |
| 9. | Rabbits- idioms I1, I3, I4, I5 | Discussion- importance of rabbits I4, I6 |
| 10. | Wolf I1, I3, I5 | Suffixes- word formation I2, I4 |
| 11. | Wildcat I1, I3, I5 | Vocabulary quiz- official terminology I1, I3, I4, I5, |
| 12. | Classification of small cats I1, I3, I5 | Classification of small cats- vocabulary exercises I5 |
| 13. | Habitats I1, I3, I5 | Discussion on preserving habitats I3 |
| 14. | Habitats I1, I3, I5 | Discussion on preserving habitats I3 |
| 15. | Adjectives and Adverbs I2, I4 | Adjectives and adverbs (I2, I4) |
| 16. | Wildlife Damage Management I1, I3, I5 | Comparison of adjectives I2, I4 |
| 17. | Bears I1, 13, I5 | Comparison of adverbs I2, I4 |
| 18. | Bears- behaviour I1, I3, I5 | Listening- gathering information I1-16 |
| 19. | Deer I1, I3, I5 | Tense review I2, I4 |
| 20. | Deer and the environment I1, I3, I5 | Discussion- deer importance, deer in history, art, mythology…I1, I3, I5 |
| 21. | Collocations I2, I4, I5 | Collocations I2, I4, I5 |
| 22. | Populations I1, I3, I5 | Statements I3, I5 |
| 23. | Ecosystems I1, I3, I5 | Verbs followed by prepositions I2, I4 |
| 24. | Invasive species I1, I3, I5 | -ed and –ing adjectives I2, I4 |
| 25. | Gamekeeping I1, I3, I5 | Present Perfect I2, I4 |
| 26. | Past Simple I2, I4 | Past Simple I2, I4 |
| 27. | Which species may be hunted? I1, I3, I5 | Pronouns I2, I4 |
| 28. | Blood Sports I1, I3, I5 | Past Simple/Present perfect I2, I4 |
| 29. | Future tenses I2, I4 | Future tenses I2, I4 |
| 30. | Revision I1-I6 | Revision I1-I6 |

**References**

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| REFERENCES (compulsory/additional): |
| Compulsory:  Selected worksheets given in class  Murphy, R., English Grammar in Use, Cambridge: Cambridge University Press, 2015. Additional:   Feldhamer, G.A., McShea, W. J., Deer: The Animal Answer Gide, Baltimore: John Hopkins University Press, 2012.  Lumpkin, S., Seidensticker, J., Rabbits: the Animal Answer Guide, Baltimore: John Hopkins University Press, 2011.  Novak, R.M., Walker's Mammals of the World: Monotremes, Marsupials, Afrotherians, Xenarthrans, and Sundatherians, Baltimore: John Hopkins University Press, 2018.  Rediger, Jr., Russell F., Miller, J.E., Wildlife Damage Management, Baltimore: John Hopkins University Press, 2013.  Sanderson, J.G., Watson, P. , Small Wild Cats: The Animal Answer Guide, Baltimore: John Hopkins University Press, 2011.  Internetske stranice:  National Gamekeepers Organisation https://www.nationalgamekeepers.org.uk https://www.perfect-english-grammar.com/https://www.english-grammar.at/online\_exercises/word-formation/word-formation-index.htm |

**Exams for the academic year: \_\_\_2021\_\_\_\_\_\_\_./\_\_\_2022\_\_\_\_\_\_.**

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| Exam dates: | According to the schedule of exams for academic year :  |

**Contact information**

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| 1. Course Instructor/Lecturer: | Nela Erdeljac, mag. educ. hist. et. philol. angl, Lecturer |
| e-mail: | nerdeljac@vuka.hr  |
| Office hours / Consultations: | According to the schedule of the respective department |
| 2. Course Instructor/Lecturer: |  |
| e-mail: |  |
| Office hours / Consultations: |  |

1. ISVU – Information System of Higher Education Institutions in Croatia [↑](#footnote-ref-1)